Preparing Future Faculty offers a tangible credential which documents an investment in teaching, research and service in preparation for faculty life.

The core goals of the PFF program are to:

- Better prepare participants for all aspects of their faculty careers including teaching, research and service.
- Provide participants with credentialing for a diverse and competitive academic job market.
- Develop a positive sustained mentoring relationship with a faculty mentor, providing an in-depth look at a successful faculty career.
- Provide a mechanism of recognition for initiative and gained experience in the area of faculty roles and teaching.
- Provide a context to encourage reflective thinking about teaching and the processes of teaching and learning, and to reflect on their own goals in this context.
- Improve the teaching skills and enhance the professional development of participants, familiarizing participants with teaching and professional resources.

Basic Requirements:

- Must complete at least one activity from each of the seven sub-categories in the Activity Checklist.
- Must earn a minimum of 15 points to earn the PFF credential.
- Points are documented by completing an Activity Reflection (form available on website).

PFF Resources:

# PFF Activities Checklist

## Requirements:
- Must complete at least one activity from each of the seven sub-categories.
- ‘Other’ activities must first be approved by the PFF Program Manager.
- Must earn a minimum of 15 points to earn the PFF credential.
- Participants may end up with more than 15 points to qualify for their credential because an activity from each sub-category must be represented.
- Points are documented by completing an Activity Reflection (form available on website).
- An asterisk (*) indicates Mentor or Evaluator involvement required and requires a Mentor Reflection (form available on website).

## 1. Teaching

### A. Mentored Teaching (up to 10 points)
- Give a lecture in a course at USC* 1
- Give a lecture in a course at partner school* 1
- Serve as Graduate Instructional Assistant (class or lab) 3
- Serve as Graduate Teaching Assistant (instructor of record)* 5
- Other:

### B. Instruction in Teaching (up to 4 points)
- Attend TA Orientation 1
- Participate in GRAD 701 3

### C. Teaching Seminars (up to 6 points)
- Attend teaching seminar presented through the CTE 1
- Attend teaching seminar presented through the Graduate School 1
- Attend other teaching seminar 1
- Watch recorded CTE teaching seminar 1
- Other:

## 2. Research & Scholarly Activity

### A. Research/Scholarly Experience (up to 10 pts.)
- Serve as Graduate Research Assistant* 4
- Participate in GRAD 801 3
- Write & submit a grant proposal (non-travel) 2
- Publish book review or book chapter 2
- Submit an article to a professional journal 2
- Publish an article in a professional journal 3
- Create and exhibit your work (visual arts)* 3
- Public performance of original composition 2
- Publish art/work in juried exhibition or in a special collection 3
- Win award for research or scholarly activity 2
- Participate in a research team for a semester* 3
- Mentor students on a research project (incl. analysis, report)* 3
- Mentor students on a research project (incl. identification, address, and resolve classroom or course-based problem)* 2
- Other:

### B. Research/Scholarly Communication (up to 5 pts.)
- Present or poster at Graduate Student Day 2
- Serve as Judge for Graduate Student Day 1
- Present or poster at regional conference 2
- Present or poster at nat’l/intern’tl conference 3
- Give a dept. seminar about your research 1
- Participate in organizing a student conference 2
- Organize a research brownbag series 2
- Other:

## 3. Service

### A. Faculty Life / Service / Mentor (up to 6 points)
- Tutor college-level students (semester) 2
- Help with student advisement 1
- Be shadowed by an undergraduate for a day 1
- Attend faculty, faculty senate, or graduate council meeting 1
- Participate in a professional organization 1
- Participate in a graduate student organization 1
- Provide leadership to a professional organization 2
- Shadow professors at USC or partner school 1
- Participate in dept. or college committees 1
- Reviewer for grant or conference proposals 2
- Other:

### B. Outreach (up to 3 points)
- Organize an activity for Discovery Day 1
- Give demonstration or lesson in K-12 school 1
- Participate in service-learning opportunity 1
- Coach academic competition team (season) 3
- Mentor academic competition team (once) 1
- Mentor a student for an after-school program 1
- Judge a science fair (K-12, college) or other student competition 1
- Shadow an instructor who does outreach 1
- Participation in a community organization 1
- Conduct a community education session 1
- Other:

Questions? Contact the PFF Program Manager, Dr. Michelle Hardee, in the Center for Teaching Excellence, at 777-1975 or hardeem@mailbox.sc.edu.

http://sc.edu/cte/PreparingFutureFaculty.php