



GRADUATE CIVIC SCHOLARS PROGRAM
APPLICATION COVER SHEET

Eligibility: Enrolled University of South Carolina graduate students in any master's or doctoral program and at any level of their studies are eligible to apply. Applicants **must graduate in May 2018 or after**, and if selected, must be available to attend the scheduled meeting times below.

Name: _____

Email: _____ Preferred Phone: _____

Department & Major: _____ Degree: _____

When did you begin your studies at USC? _____

Expected Semester/Year of Degree Completion: _____

Advisor/Faculty Mentor: _____

Email: _____

Phone: _____

By submitting this application, I indicate that I will be available to participate for 10 morning seminars from 5/8/17 - 5/19/17 and in ten monthly sessions from August 2017- April 2018 (dates and times TBD).

Name (print): _____

Signature: _____ Date: _____

FOR STATISTICAL PURPOSES ONLY: (This will not appear in your application for selection purposes.)

Gender: Male Self-Identify: _____
 Female Prefer Not to Respond

Nationality/Citizenship: _____

Race: _____

Required Items:

- I. **Items to be sent directly by your recommenders** (with student's name as subject) (please have recommenders send their letters via email to GRDFELLOW@mailbox.sc.edu):
 - A. **A confidential letter of support from your advisor/ faculty mentor:** This should address the following: 1) the value of the GCSP to your present and future teaching and scholarship; and 2) your potential for collaborative, publicly engaged teaching and/or scholarship. (For a definition of public scholarship, see below.)
 - B. **A confidential letter of support that addresses your abilities (or potential) to work as a partner with a community organization or previous work experience with public engagement:** This letter might come from a second faculty member, a community mentor, or a supervisor in a volunteer position. It can address any or all of the following: 1) your potential to bring a project to fruition; 2) your ability to work with a community partner; and/or 3) the viability of the proposed project (if appropriate).
 - C. **An email from the applicant's Director of Graduate Studies:** To ensure your department is aware of your participation, we require an email from the Director of Graduate Studies from your school/college stating: "NAME OF APPLICANT is in good standing in our department. If he/she is accepted, I support his/her participation in the Graduate Civic Scholars Program in 2017-18." This statement – **no more and no less** – should be emailed by your Director of Graduate Studies.

- II. **Items to be sent by the applicant.** Please send all of the following materials with **student name as subject** as **one .pdf file** with your name appearing at the top of each page to GRDFELLOW@mailbox.sc.edu:
 - A. **A completed application form**
 - B. **Academic CV:** This should be no longer than 3 pages and should include the following: 1) your projected date of graduation and your final degree; and 2) a list of academic accomplishments, including presentations, publications, exhibits, and teaching assignments.
 - C. **Responses to the three questions below:** The length of each response is indicated below.
 - 1) **EXPERIENCE:** What is your past involvement as a student, teacher, and/or scholar with publicly engaged scholarship, volunteerism, service learning, or community activism (see definition below)? What skills have you built in these areas? (**max. 400 words**)
 - 2) **CURRENT VISION AND SUSTAINABILITY:** Describe a project that you would like to develop further that involves public scholarship or community engagement. This project can be in any stage – from the spark of an idea to a program that is already in place and on which you would like to build. How can participation in this program help you move the project further? How can this project forge interdisciplinary scholarship and cooperation? We would like to hear what excites you and where you can imagine applying the methodologies of this program. (**max. 750 words**)
 - 3) **PERSPECTIVE:** How does your background, scholarly training, and life experiences relate to your interests in publicly engaged scholarship? How

would your participation in this program advance your own scholarly development? We are particularly interested in the unique and diverse perspective you would bring to the program. (max. 400 words)

NOTE: It may prove useful to you and those writing letters on your behalf to consider this three-part definition of public scholarship from Imagining America (<http://imaginingamerica.org/>):

- *Public scholarship is scholarly or creative work integral to a faculty member's academic area. It is jointly planned, carried out, and reflected on by co-equal university and community partners. And it yields one or more public good products.*
- *Subject to these three conditions, public scholarship may encompass artistic, design, historical, and critical work that contributes to public discourse and the formation of robust rubrics. It may also include disciplinary or interdisciplinary efforts to advance public engagement in higher education itself and reflection and research on the import of such efforts.*
- *Public good products may take diverse and plural forms, including but not limited to the following: peer reviewed individual or co-authored publications; presentations at academic and non-academic conferences and meetings; oral histories or ethnographies; interviews with or reflections by participants; program development; performances, exhibitions, installations, murals, or festivals; new K-16 curriculum, site designs or plans for "cultural corridors," and other place-making work; and policy recommendations.*

TIMELINE:

January 10 Webinar, 4 - 5 p.m. (Register at <http://tinyurl.com/gn9kmfu>)
January 19 Information Session, 4 - 5 p.m., Byrnes, room 311
January 31 Application deadline (5 p.m.)
February 28 Applicants notified
May 8-19 GCSP will meet M-F 9:00 a.m. – Noon, Byrnes, room 311
August 2017-
 April 2018 Monthly 2-hour evening seminars (dates and times TBA)

SELECTION PROCESS:

The Selection Committee desires a broad campus representation. If there are multiple applicants from an academic program, the Graduate Director will be asked to rank applicants.