Eligibility: Enrolled University of South Carolina graduate students in any program and at any level of their studies are eligible to apply. Applicants must graduate in May 2017 or after, and if selected, must be available to attend the scheduled meeting times below.

Name:__________________________________________________________

Email: ___________________________  Preferred Phone: ____________________________

Department & Major: ____________________________  Degree: ____________________________

When did you begin your studies at USC? ______________________________________________

Expected Semester/Year of Degree Completion: _______________________________

Advisor/Faculty Mentor: ______________________________________________

Email: ____________________________

Phone: ____________________________

By submitting this application, I indicate that I will be available to participate for nine morning seminars from 5/9/16-5/19/16 and in monthly two-hour evening seminar sessions from August 2016 - April 2017.

Name (print): ____________________________________________________________

Signature: ____________________________  Date: __________

FOR STATISTICAL PURPOSES ONLY: (This will not appear in your application for selection purposes.)

Gender: ___ Male  ___ Self-Identify: ____________________________

___ Female  ___ Prefer Not to Respond

Nationality/Citizenship: ____________________________

Race: ____________________________
Required Items:

I. **Items to be sent directly by your recommenders** (please have recommenders send their letters via email to GRDFELLLW@mailbox.sc.edu):

   A. **A confidential letter of support from your advisor/ faculty mentor**: This should address the following: 1) the value of the GCSP to your present and future teaching and research; and 2) your potential for collaborative, publicly engaged teaching and/or scholarship. (For a definition of public scholarship, see below.)

   B. **A confidential letter of support that addresses your abilities (or potential) to work as a partner with a community organization or previous work experience with public engagement**: This letter might come from a second faculty member, a community mentor, or a supervisor in a volunteer position. It can address any or all of the following: 1) your potential to bring a project to fruition; 2) your ability to work with a community partner; 3) the viability of the proposed project (if appropriate).

   C. **An email from the applicant’s Director of Graduate Studies**: To ensure your department is aware of your participation, we require an email from the Director of Graduate Studies from your school/college stating: “NAME OF APPLICANT is in good standing in our department. If he/she is accepted, I support his/her participation in the USC Graduate Institute in 2016-17.” This statement – **no more and no less** – should be emailed by your DGS.

II. **Items to be sent by the applicant**. Please send all of the following materials as one .pdf file with your name appearing at the top of each page to GRDFELLLW@mailbox.sc.edu:

   A. **A completed application form**

   B. **Academic CV**: This should be no longer than 3 pages and should include the following: 1) your projected date of graduation and your final degree; 2) a list of academic accomplishments, including presentations, publications, exhibits, and teaching assignments.

   C. **Responses to the three questions below**: The length of each response is indicated below.

      1) **EXPERIENCE**: What is your past involvement as a student, teacher, and/or scholar with publicly engaged scholarship, volunteerism, service learning, or community activism (see definition below)? What skills have you built in these areas? (max. 400 words)

      2) **CURRENT VISION AND SUSTAINABILITY**: Describe a project that you would like to develop further that involves public scholarship or community engagement. This project can be in any stage – from the spark of an idea to a program that is already in place and on which you would like to build. How can participation in this program help you move the project further? How
can this project forge interdisciplinary scholarship and cooperation? We would like to hear what excites you and where you can imagine applying the methodologies of this program. (max. 750 words)

3) **PERSPECTIVE**: How does your background, scholarly training, and life experiences relate to your interests in publicly engaged scholarship? How would your participation in this program advance your own scholarly development? We are particularly interested in the unique and diverse perspective you would bring to the program. (max. 400 words)

**NOTE**: It may prove useful to you and those writing letters on your behalf to consider this three-part definition of public scholarship from Imagining America (http://imaginingamerica.org/):

- **Public scholarship** is scholarly or creative work integral to a faculty member’s academic area. It is jointly planned, carried out, and reflected on by co-equal university and community partners. And it yields one or more public good products.

- Subject to these three conditions, public scholarship may encompass artistic, design, historical, and critical work that contributes to public discourse and the formation of robust rubrics. It may also include disciplinary or interdisciplinary efforts to advance public engagement in higher education itself and reflection and research on the import of such efforts.

- Public good products may take diverse and plural forms, including but not limited to the following: peer reviewed individual or co-authored publications; presentations at academic and non-academic conferences and meetings; oral histories or ethnographies; interviews with or reflections by participants; program development; performances, exhibitions, installations, murals, or festivals; new K-16 curriculum, site designs or plans for “cultural corridors,” and other place-making work; and policy recommendations.

**TIMELINE**:

January 22  Information session, 3:30 p.m., Byrnes, room 311
February 1  Application deadline
mid-February  Accepted applicants notified
May 9- 19  GCSP will meet M-F 9:00 a.m. – Noon
August 2016- April 2017  Monthly 2-hour evening seminars

**SELECTION PROCESS**:

The Selection Committee desires a broad campus representation. If there are multiple applicants from an academic program, the Graduate Director will be asked to rank applicants.